

CULTIVATING ICC THROUGH CULTURALLY RELEVANT AND SUSTAINING EDUCATION

Presenters

Dr. Rhonda Threet | Robyn Queen Educator

TEACH PLUS SENIOR POLICY FELLOWS

SESSION GOALS & OBJECTIVES

- Build awareness and knowledge of Culturally Relevant Pedagogy (CRP)
- Clarify and define key terminology
 1. Intersectional Competence
 2. Intercultural Competence
 3. Culturally Relevant Pedagogy
- Provide examples of how Intercultural Competence (ICC) aligns with Culturally Relevant Pedagogy (CRP).

Theme Description:

“Our increasingly diverse **classrooms** require pedagogical approaches that foster intercultural and intersectional competence.”

A laptop screen is shown in the background, displaying a data dashboard. The dashboard includes a line graph at the top with a blue line and a pie chart below it. The text is overlaid on this background.

Consider the most vulnerable and underserved group that you serve.

How might you meet the needs of all learners, specifically those who have been historically marginalized?

SESSION GOAL 1

Let's build **awareness** and
knowledge of culturally
relevant pedagogy...



WE ARE LOSING OUR STUDENTS!

40%

According to UNESCO data, less than 40% of countries report having policies or regulatory frameworks to ensure culturally appropriate and inclusive education. Without Culturally Relevant Pedagogy, we can easily lose the hearts and minds of at least half of our student population.



40-60%

Culturally Responsive Pedagogy has been found to reduce dropout rates for students of color by 40-60%, according to some studies.

WE NEED MORE REPRESENTATION.



100%

HOW DO WE GET THERE?

- Intercultural Competence
- Intersectional Competence
- Culturally Relevant Pedagogy

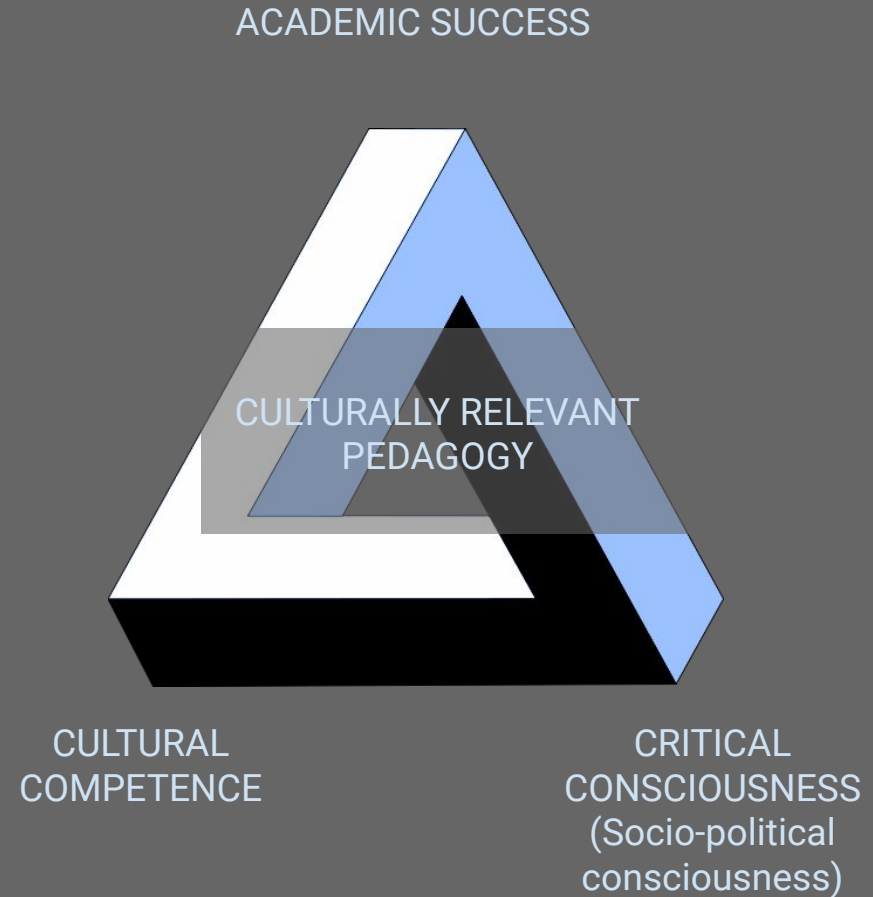
SESSION GOAL 2

Let's Explore Terminology

- Intercultural Competence
- Intersectional Competence
- Culturally Responsive Teaching
- Pedagogy

A SOLUTION

Intercultural Competence
Intersectional Competence
through
Culturally Relevant Pedagogy



A TIMELINE OF A FEW SEMINAL SCHOLARS IN THE WORK



1960s

DR. JAMES A.
BANKS

Introduced his work on multicultural education. This differs from Culturally Relevant Pedagogy.



1990s

DR. KIMBERLE'
CRENSHAW

With other scholars, (i.e. Bell and Delgado) documented the work in critical race theory (CRT) and intersectionality.



1990/1994

DR. GLORIA
LADSON-BILLINGS

Coined the term, "Culturally Relevant Pedagogy".



1990s

DR. BEVERLY
DANIEL TATUM

A civic leader, clinical psychologist, and renowned speaker on positive race identity development,

A TIMELINE OF SCHOLARS CONTINUED



GENEVA GAY

2000s

Defines **Culturally Responsive Teaching** as using the background and lived experiences of historically marginalized groups as conduits for



DR. DJANGO PARIS

2012

Developed a remix “Culturally Relevant and Sustaining Pedagogy” to support the value of our multiethnic and multilingual present and future. Culturally sustaining pedagogy seeks to perpetuate and foster—to sustain—linguistic, literate, and cultural pluralism as part of the democratic project of schooling



DR. SAMY ALIM

2012



ZARETTA HAMMOND

2016

Provided a cognitive science perspective of how culturally responsive teaching positively impacts the brain.

SESSION GOAL 3

Let's discover how Intercultural Competence (ICC) aligns with Culturally Relevant Pedagogy (CRP).

Temperature Check Survey



HERE ARE 3 WAYS TO GET STARTED CULTIVATING ICC THROUGH CULTURALLY RELEVANT AND SUSTAINING EDUCATION

1

- **ACKNOWLEDGE SYSTEMIC (BARRIERS)**
THE PRESENCE OF THE DOMINANT CULTURE/WHITENESS)

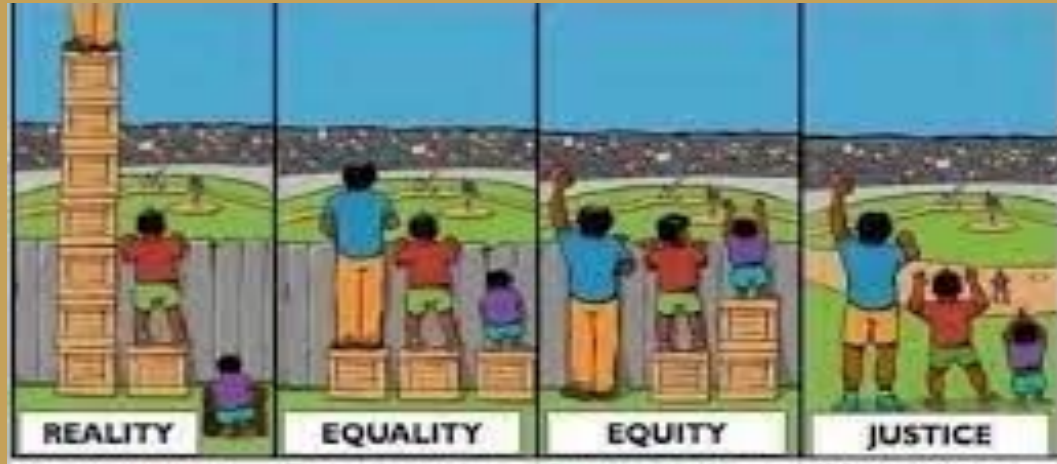
2

- **PERSONAL DEVELOPMENT**
DEEPEN YOUR UNDERSTANDING ON THE POSITIVE RACIAL IDENTITY SCALE

3

- **PROFESSIONAL DEVELOPMENT**
INTENTIONALLY INTERRUPT BARRIERS THROUGH COLLECTIVE ACTION

CIRCLE OF ACTION



REFLECTION TIME:

What can I do to contribute...

- In my inner circle (of friends, family, the people I know)? I
- n my community (my school, my neighborhood)?
- In the world (beyond my immediate environment)?

STAY IN CONTACT WITH US:

Dr. Rhonda Threet

drrhondathreet@gmail.com



Robyn 'Queen-Educator'

everybodyeducate.com; robyn@everybodyeducate.com



TEACHER PREPARATION WITH CULTURE

https://everybodyeducate.mykaiabi.com/reimagine-teacher-preparation-with-culture?preview_theme_id=2153896174



QUESTIONS?



An aerial photograph of New York City at dusk. The sky is a mix of dark purple, blue, and orange. The city is densely packed with skyscrapers, many of which have their lights on. The Empire State Building is prominent in the center, with its top lit in red and green. The Hudson River is visible on the right side of the image. The text "THANK YOU!" is overlaid in the center in a light orange, sans-serif font.

THANK YOU!

Referenced Reports & Resources:

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- Center on PBIS. (2023). Positive Behavioral Interventions & Supports
- Ladson-Billings, G. (1995). But That's Just Good Teaching! The Case for Culturally Relevant Pedagogy. *Theory Into Practice*, 34(3), 159-165. Lawrence Erlbaum Associates (Taylor & Francis Group).
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- Center for Black Educator Development
<https://iel.org/wp-content/uploads/2017/07/G10-courageous-conversation-protocol-overview.pdf>
- Teach Plus Resources:
[Culturally-Relevant and Sustaining Education \(CR-SE\) Program Framework Guidelines -Link](#)
Social Impact Team: Reimagining Teacher Preparation with Culture 2023 Cohort:
[Teacher Preparation With Culture Link](#)
Everybody Educate - Creating Winning Classrooms
www.everybodyeducate.com